

Welcome!

This webinar session will start momentarily.

CIHR Research Excellence, Diversity, and Independence (REDI) Early Career Transition Award 2022 Funding Opportunity



CIHR Institute of Infection and Immunity





CIHR Research Excellence, Diversity, and Independence (REDI) Early Career Transition Award 2022 Funding Opportunity

Webinar #2 (English)

February 1, 2023




CIHR Institute of Infection and Immunity



Welcome!

- If you have questions after this webinar, please email the CIHR Contact Centre at support-soutien@cihr-irsc.gc.ca

To pose a question to be addressed in this webinar:

1. Open the Q&A window
2. Enter your question in the Q&A box, then click Send.
3. Give questions you want answered in the Q&A a **thumbs up**  to upvote them!





Presenters & Agenda



Christian Baron, PhD

Vice-President, Research – Programs, CIHR



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Scientific Director, CIHR-III



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Acting Lead, Program Design and Delivery,
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Marianne Stanford, PhD

Assistant Scientific Director, CIHR-III



Opening Remarks



**Background & Overview of
Funding Opportunity**



**Application Highlights,
Evaluation and Important
Dates**



Concluding Remarks



Q&A on Funding Opportunity

Opening Remarks

Christian Baron, PhD

Vice-President, Research – Programs, CIHR



CIHR Institute of Infection and Immunity



Background and Overview of Funding Opportunity

Charu Kaushic, MSc, PhD, FCAHS
Scientific Director, CIHR-III



CIHR Institute of Infection and Immunity



Background

- Canada is a **diverse** country, but there is a **clear gap** between Canada's diverse pool of trainees and its faculty members.¹⁻³ While we know that **diverse teams are more innovative and productive** than homogenous ones,⁴⁻⁸ **systemic barriers and other forms of discrimination are limiting our ability** to make use of everyone's talents to contribute to health research.⁹⁻¹⁴
- CIHR, the tri-agencies, and the Government of Canada have **committed to addressing systemic racism, gender inequality, and discrimination** in Canada's institutions, and to continue **closing systemic inequities faced by Black Canadian communities.**¹⁵⁻²³
- The transition from trainee to faculty member is **a major attrition point,**²⁴⁻²⁶ particularly for individuals from underrepresented groups in Canada, that perpetuates a lack of diversity in academic faculty and leadership.^{1-3,27-30}

1. UBC. Diversity and equity in UBC Science Tenure-stream Faculty – Progress Report 2019; 2. TMU. 2018 Employee Diversity Self-ID Report, 2018 data visualizations; 3. Dalhousie Census Report 2020; 4. Hong, L, Page, SE. PNAS. 2004;101:16385-89; 5. Hofstra B et al. PNAS. 2020;117:9284-91; 6. Nielsen, MW et al. PNAS. 2017;114: 1740-2; 7. Herring C. Am. Sociol. Rev. 2009;74:208-24; 8. AlShebli BK, et al. Nat Commun. 2018;9:5163; 9. Henry F et al. 2017. UBC Press; 10. CMA. Equity and Diversity in Medicine. 2019; 11. Acker S et al. Brit. J Soc. Educat. 2012;33:743-61; 12. Mohamed T, Beagan, BL. Race Ethnicity and Education. 2019;22(3):338-54; 13. Dryden O, Nnorom O. CMAJ. 2021;193:E55-57; 14. Kozłowski et al. PNAS. 2022;119:e2113067119; 15. Building a Foundation for Change: Canada's Anti-Racism Strategy 2019-2022. GOC; 16. Speech from the Throne (2021). GOC; 17. Ministerial Mandate Letter to the Minister of Innovation, Science and Industry (2021). Rt. Hon. Justin Trudeau; 18. Federal Budget. Budget 2021 and Budget 2022. GOC; 19. Tri-Agency Equity, Diversity and Inclusion Action Plan for 2018-2025; 20. Tri-agency Statement on EDI; 21. CIHR Strategic Plan 2021-2031; 22. CIHR Strategic Plan 2021-2031 – Action Plan for Year 1 (2021-2022); 23. CIHR. Eliminating systemic racism in Canada's health research funding system; 24. Edge J, Munro D. The Conference Board of Canada; 2015; 25. Jadavji N et al. 2016 Canadian National Postdoctoral Survey Report; 26. Meyers LC et al. PloS One. 2018;13(1):e0190606; 27. Campos JS et al. Cell Host and Microbe. 2021;866; 28. Statistics Canada. Survey number 5299; 29. CCA. 2021. Degrees of Success. Ottawa (ON); 30. Gibbs KD Jr et al. eLife. 2016;e21393.



CIHR
**Research Excellence,
Diversity, and
Independence (REDI)**
Early Career Transition
Award 2022



Canadian Institutes
of Health Research

Instituts de recherche
en santé du Canada

Canada

Goals and Specific Objectives

This funding opportunity is a new, transformative program that uses a **cohort-building approach** to provide **mentorship** and **early career support** to specific underrepresented groups of researchers to support their transition to research faculty careers in Canada.

The aim of the award is to **increase the diversity** of highly qualified health researchers who have independent research careers in Canada.

The **specific objectives** of this funding opportunity are to:

1. Promote research independence and academic research career readiness of highly qualified post-doctoral researchers, clinicians and PhD-holding research associates belonging to specific underrepresented groups;
2. Increase the number of funded researchers from specific underrepresented groups conducting excellent research who secure their first independent research faculty position in a Canadian academic, health system or research institution; and
3. Provide funded researchers from specific underrepresented groups with early career support to enhance their probability of future success in obtaining independent research funding and launching successful research faculty careers in Canada that will contribute to the creation and/or use of health-related knowledge to improve the health of Canadians.



REDI: A cohort-building approach to increase the diversity of health researchers in Canada through successive launches

- While there are many groups facing barriers, the first iteration of the REDI program addresses the impact of racism and gender inequality on early career researchers.
- **Eligibility for the 2022 award is open to racialized women and Black people.**
 - Racialized women and Black people are among the most underrepresented in science and medicine faculties in Canadian academic institutions,¹⁻³ have the highest unemployment rates compared to non-racialized professors,⁴⁻⁵ and encounter systemic barriers, discrimination, and inequity within academia.⁶⁻¹⁰
- Future launches of the REDI award will aim to support additional populations and will continue to promote the growth of diverse research communities.

We acknowledge that conversations about self-identification and terminology continue to evolve, and it is understood that most terms have strengths and weaknesses.

Terms used in this funding opportunity are defined in the Additional Information section and will be reviewed and updated prior to future launches of this program.



1. UBC. Diversity and equity in UBC Science Tenure-stream Faculty – Progress Report 2019; 2. TMU. 2018 Employee Diversity Self-ID Report, 2018 data visualizations; 3. Dalhousie Census Report 2020; 4. CAUT. Underrepresented and Underpaid, 2018; 5. Smith MS, Bray N. Diversity Gap in Canada. University of Alberta. Accessed Oct. 17, 2022; 6. Henry F et al. 2017. UBC Press; 7. CMA. Equity and Diversity in Medicine. 2019; 8. Acker S et al. Brit. J Soc. Educat. 2012;33:743-61; 9. Mohamed T, Beagan, BL. Race Ethnicity and Education. 2019;22(3):338-54; 10. Dryden O, Nnorom O. CMAJ. 2021;193:E55-57.

Partnerships

The CIHR REDI program is **led by CIHR's Institute of Infection and Immunity** and made successful through partnership with:

CIHR Internal Partners

- CIHR Institute of **Aging** (IA)
- CIHR Institute of **Cancer Research** (ICR)
- CIHR Institute of **Genetics** (IG)
- CIHR Institute of **Gender and Health** (IGH)
- CIHR Institute of **Health Services and Policy Research** (IHSPR)
- CIHR **HIV/AIDS and STBBI** Research Initiative
- CIHR Institute of **Human Development, Child and Youth Health** (IHDCYH)
- CIHR Institute of **Musculoskeletal Health and Arthritis** (IMHA)
- CIHR Center for **Research on Pandemic Preparedness and Health Emergencies** (CRPPHE)



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Non-government Partners



39 + 1 Awards Available Across General & Specific Funding Pools

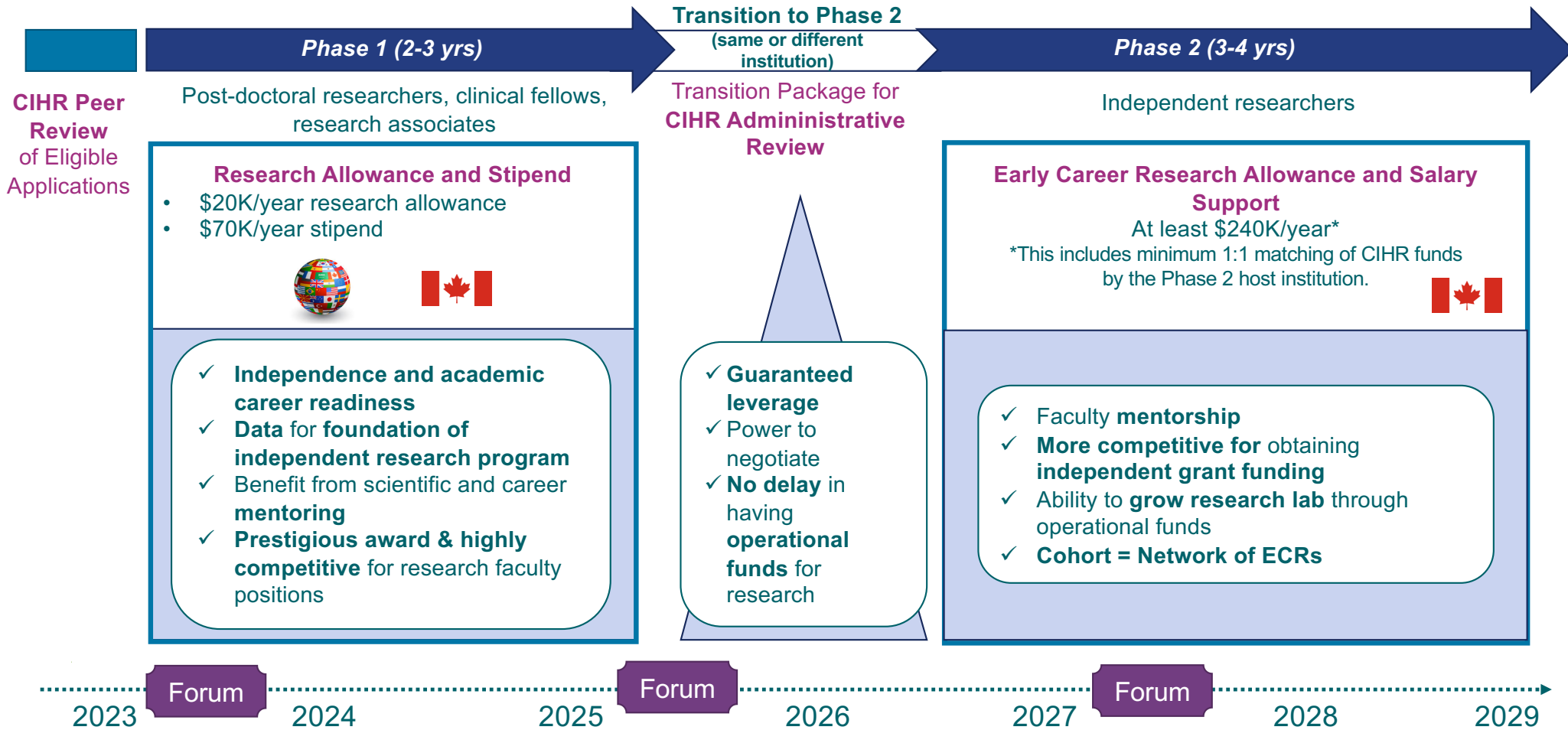
Many funding pools are funded through internal and external partnerships.

Funding Pools	Number of Awards
General Funding Pool – health research across CIHR’s mandate	8
Aging Person in an Aging Society	1
Arthritis	1
Brain Health and Cognitive Impairment	4
Cancer	1
Eye Diseases	1
Health Systems	2
HIV/AIDS and Sexually Transmitted and Blood-borne Infections (STBBI)	10
Human Development, Child and Youth Health	1
Infectious Disease and Immune System	4
Musculoskeletal Health	1
Pandemic Preparedness and Health Emergencies	2
Rare Diseases	3

+ 1 award in a new **Women’s Health** Funding Pool will be added to the funding opportunity on ResearchNet in the coming weeks.



REDI Design Overview



Funds Available

- The total amount available for Phase 1 and 2 is **\$26,400,000*** (CIHR investment of \$23,542,200* and partner contributions of \$2,857,800), enough to fund **approximately 40 awards.*** This amount may increase if additional funding partners participate.

*Includes the additional award in the new Funding Pool for Women's Health that will be added to the funding opportunity on ResearchNet in the coming weeks.

- The **maximum amount per award is \$660,000 (regardless of how long the NPA spends in Phase 1) up to 6 years** funded through two Phases:

- At **Phase 1**, the maximum amount per award is **\$90,000/year for up to 3 years**, for a total up to \$270,000 per award.
 - **\$20,000/year for the research allowance**; and
 - **\$70,000/year for the stipend**.

- At **Phase 2****, the maximum amount per award is \$120,000/year for up to 3 years if NPAs spend 3 years in Phase 1 or up to 4 years if NPAs spend 2 years in Phase 1.
 - Maximum of \$60,000/year (50%) as contribution to salary; and
 - Minimum of \$60,000/year (50%) as research allowance.

**Found in the
Supplementary
Information for
Phase 2
Document**

****The total yearly Phase 2 amount must be matched by at least 1:1 by the host institution.**




1:1 Matching in Phase 2

While the Phase 2 host institution must provide contributions to match the total annual CIHR contribution at a **minimum 1:1 ratio**, **multiple matching funds scenarios are possible**.*

- The **maximum CIHR contribution towards the Nominated Principal Applicant's (NPA's) salary is \$60,000 per year (50%)** and the **minimum CIHR contribution towards the research allowance is \$60,000 per year (50%)**; and
- Eligible host institution matching contributions include funds for:
 - the **NPA's salary**;
 - the **NPA's research**; and
 - **stipends/salaries for trainees or laboratory/research program personnel** dedicated to the NPA's research program.
- The institution's offer should be in line with institutional policies and **comparable** to what has been given for other recently hired equivalent faculty positions.
- The CIHR Phase 2 operational funds (research allowance) should be **in addition to the institution's typical offer** for research start-up funds for new hires.
- **Eligible positions for Phase 2 are research-intensive faculty positions.**

***At least
\$240K/year
from CIHR and
the Phase 2
Host Institution**

 Therefore, matching scenarios and the amount of salary and research allowance requested from CIHR may vary depending on the NPA's employment offer, their entry position, and whether the host institution is an academic, health system or research institution.

Mentorship and Career Building

- Mentorship is a critical aspect of this award. You must work with your **Primary Mentor/Additional Mentors** to develop **Mentorship and Career Development Plans**.
- **Additional mentors** can provide guidance on scientific, professional and career development consistent with your career goals and research area/pillar. For example, these individuals may have unique perspectives, skill sets or experiences that will broaden the mentorship experience and foster a more effective plan.

Share the **Information Letter on the Primary Mentor Role (REDI 2022)** with your current supervisor or a PI who would function as your Primary Mentor in the Phase 1 of REDI.



CIHR Institute of Infection and Immunity

Information Letter on the Primary Mentor Role (REDI 2022)

Thank you for your interest in serving as the Primary Mentor to an applicant for the [CIHR REDI \(pronounced "ready"\) Early Career Transition Award](#). To help with your decision in becoming the Primary Mentor, this letter provides information on this new program and the role of the Primary Mentor during the application phase and Phase 1 of the award. CIHR recognizes the value of excellent mentorship and the investment of time associated with being a Primary Mentor and is investigating ways we can acknowledge the important contributions to the training and mentoring of a REDI awardee.

As a **transition award**, the **overarching goal** of this program is to promote research independence and increase the number of **post-doctoral researchers, clinicians and research associates from underrepresented groups that become research faculty members in Canadian academic, health system, and research institutions**. The program uses an intersectional framework for race and gender, and the first launch is open to groups who are among the most underrepresented in science and medicine faculties in Canadian academic institutions, have the highest unemployment rates compared to non-racialized professors, and encounter systemic barriers, discrimination, and inequity within academia: **racialized women and Black people**. The terminology related to equity, diversity, and inclusion (EDI) is evolving and it is understood that most terms have strengths and weaknesses. Terms are defined in the funding opportunity and will be reviewed and updated for future launches.

The CIHR REDI award is supported by funding from CIHR and non-government partners. The CIHR portion of funding comes from a funding envelope that is **separate** from the funds reserved for Investigator-initiated Research (funded through the Project Grant competition), or for Training and Career Support (e.g., CIHR Fellowships). The funding envelope used for REDI consists of funds dedicated to "research in priority areas"; the majority of these funds are from CIHR institute budgets (often called "strategic funding"), with additional funds from CIHR corporate.

CIHR plans to relaunch this program in future years with each round of awards open to specific underrepresented groups. Future competitions will benefit from the early learnings of the 2022 funding opportunity, community consultations, and the continued accrual of self-identification data from Canadian academic, health system, and research institutions.

Program Design Overview

This award has two phases across a maximum of 6 years to increase independence and support the transition of successful applicants to independent research careers.

- **The mentored Phase 1 (2–3 years) includes a \$20,000/year research allowance and \$70,000/year stipend.** Applicants will propose a Research Project they will work on in Phase 1. This project will establish the foundation for their independent research program as faculty members in Phase 2. Applicants must work with their Primary Mentor to develop Mentorship and Career Development Plans and identify how they will distinguish their proposed research from their Primary Mentor's program.
- **The independent Phase 2 (3–4 years) includes at least \$240,000/year** (this includes minimum 1:1 matching of CIHR funds by the Phase 2 host institution) **in research allowance and salary support, and faculty mentorship.** Awardees are expected to transition to an independent research faculty position – marking the start of Phase 2 – within 2 to 3 years of the funding start date.

This award is intended to foster the development of independent research scientists who would benefit from tailored, mentored career development in Phase 1 before transitioning to Phase 2 to establish and sustain an independent research program in academia. It is **not** intended to extend time in the postdoctoral lab during the faculty job search or cover a research associate's

The Primary Mentor: The Applicant's Advocate and Advisor

Their role in the **Application Phase** includes:

- Helping the applicant prepare their application.
 - This may involve **collaborating with up to 5 other mentors** to support the development and execution of the Research Proposal, Mentorship and Career Development Plans.
 - Depending on the mentor, this may involve **learning more** about bias awareness, the principles of [culturally responsive mentorship](#) and intersectional EDI considerations. See the **Additional Resources** in the Additional Information section of funding opportunity.
- Working with the applicant to identify **how their proposed research will be distinguished from the Primary Mentor's research program**, such that the applicant achieves research independence and can transition to an independent research position within their proposed timeline.
- Discussing **authorship for publications** that will result from the applicant's research funded by the CIHR REDI Award
- Providing a **Letter of Support** for the applicant and a **Letter from your Host Institution** (see funding opportunity for details).

Their role in **Phase 1** of the CIHR REDI Award would include:

- Ensuring the successful applicant:
 - Has dedicated **research space** to conduct the research proposed for Phase 1
 - Can participate in **training courses and conferences**
 - Can **use the data** from their Phase 1 research for their **future grant applications**.
 - Is encouraged to take advantage of **peer review** resources and programs
 - Can benefit from the **tailored mentorship and career development plans** in their REDI application
- Contributing to **a joint assessment** by the applicant and Primary Mentor that will be part of the Two-Year Progress Report and Transition Report.

Refer to the Information Letter on the Primary Mentor Role (REDI 2022) for details.



Application Highlights, Evaluation and Important Dates

Vitalie Nyembwe

Acting Lead, Program Design and Delivery, CIHR



CIHR Institute of Infection and Immunity



Eligibility

For an application to be eligible:

- The NPA **must**:
 - **self-identify with at least one of the following groups: racialized women or Black people;* and**
 - be a **trainee** by the Funding Start Date and specifically, one of the following:
 - a PhD-holding **post-doctoral researcher**;
 - a **clinician** holding an MD, DVM, DDS or a PhD or equivalent doctoral degree-holding **allied health professional** in either a post-doctoral position, or a faculty position denoting independence in clinical responsibilities but not in research; or
 - a **research associate** or equivalent who is a PhD-holding researcher.

Notes:

*In relation to these criteria, **eligibility will be determined using the response(s) provided in the Equity, Diversity and Inclusion Self-Identification Questionnaire**. Given that this Funding Opportunity is only open to specific populations, selecting "I prefer not to answer" to one or more of the questions relating to these criteria will prevent your candidacy from being considered. For additional information, please see the [FAQ](#).

On December 16, 2022, CIHR introduced a revised gender identity question within the Self-Identification Questionnaire to broaden the response options. Participants who completed the Questionnaire task prior to December 16, 2022, for this funding opportunity may need to revisit the Questionnaire task and complete the revised gender identity question (Question 2) for the task to be marked as complete.

Refer to the funding opportunity for the complete set of eligibility criteria.

Some Terminology in REDI

a. Black: In this funding opportunity, we define "Black" as those of Black African descent, which includes those who identify as Black Africans, and those found worldwide who identify as descendants of Black African peoples.

Source: Canadian Black Scientists Network. 2021. [Message from the President](#). CBSN.

b. Racialized: In this funding opportunity, the term racialized is used as an alternative to "visible minorities," as used in the [Employment Equity Act](#)* and the Self-identification Questionnaire. This definition is consistent with CIHR and Tri-Agency flagship documents such as [Dimensions](#) and the [NFRF Best Practices in EDI Research](#).

*As defined in the Employment Equity Act: *Visible minorities* means persons, other than Aboriginal peoples, who are non-Caucasian in race or non-white in colour.

c. Woman: The term woman refers to a person who internally identifies and/or publicly expresses as a woman. This may include cisgender and transgender individuals. Sources: CIHR. 2022 . [Frequently Asked Questions about the Equity, Diversity and Inclusion Self-identification Questionnaire](#). Question 12. Canadian Institutes of Health Research.



Eligibility

Refer to the funding opportunity for the complete set of eligibility criteria.

For an application to be eligible (continued):

- The NPA can be **Canadian citizen,* permanent resident,* or a citizen of another country.****
 - *NPAs with Canadian citizenship or permanent residency are eligible to hold their **Phase 1 awards outside or inside Canada.**
 - **NPAs who are neither Canadian citizens nor permanent residents are **only** eligible to hold their **Phase 1 award in Canada.**
- The NPA must have successfully completed one of the sex- and gender-based analysis online training modules through the CIHR Institute of Gender and Health.
- The **Primary Mentor** must be an independent researcher with an academic appointment and be either the NPA's current supervisor or a principal investigator who will function as the NPA's Primary Mentor for Phase 1. Additional mentors do not need to hold an academic appointment.
- For **applications focusing on Indigenous Health and/or involving Indigenous Peoples:**
 - the NPA must provide evidence of having meaningful and culturally safe involvement with Indigenous Peoples
 - the Primary Mentor must self-identify as Indigenous (First Nations, Inuit or Métis) and/or provide evidence of having meaningful and culturally safe involvement with Indigenous Peoples



Relevance Review

- CIHR and partner organizations will perform a relevance review to identify applications that are in alignment with the **objectives and research areas** of this funding opportunity.
- **The Summary and Relevance Form are used to determine relevance to the General Pool and any selected Funding Pool(s).** Applicants must ensure these documents include the required information for an accurate relevance review.
- Applications that are not deemed to be relevant to the General Pool will be withdrawn from the competition.



Evaluation Criteria

To support the strategic objectives of the CIHR REDI Program and ensure applications align with these objectives, the following evaluation criteria will be used:

- **Experience, Training and Contributions**
- **Career Goals and Career Development Plan**
- **Research Approach**
- **Mentorship Plan**
- **Equity, Diversity, and Inclusion**

Refer to the funding opportunity for details.



How To Apply

- Refer to the **How to Apply section** to ensure you understand all the requirements – **email CIHR Contact Center if you have questions.**
- Requirement highlights:
 - CIHR PIN
 - Completed **Equity, Diversity and Inclusion Self-identification Questionnaire**
 - **NPA** and **Primary Mentor*** must submit a **CIHR Academic CV.**
 - **Up to five (5) additional mentors*** may be identified, including individuals who do not hold an academic appointment.
 - **Academic mentors** must attach a **CIHR Academic CV.**
 - **Mentors** who do not hold an academic appointment **must attach an Applicant Profile CV**

***Note:** In ResearchNet, the Primary and Additional Mentors will be identified in the role of "**Primary Supervisor**" and "**Supervisor**", respectively. However, consistent with this funding opportunity, these individuals will be identified as **Primary** and **Additional Mentors** within your Proposal.

How To Apply

- The **Proposal must address all five evaluation criteria**. Note that the Proposal **should be organized using specific headers** (see below). Applicants are expected to work with their Primary Mentor to prepare the application. See the **Information Letter on the Primary Mentor Role** for more information.
- Proposal is up to a maximum of **10 pages**, not including references – **12 pages** for proposals written in French.
- The Proposal should include the following headings (applicants should refer to the **FAQ** for additional guidance for each section):
 - **Experience, Contributions and Career Development**
 - **Proposed Research**
 - **Mentorship Plan**
 - **Equity, Diversity, and Inclusion**

Additional materials must also be submitted –
see funding opportunity for details



Transitioning from Phase 1 to Phase 2

- The Phase 2 portion of the CIHR REDI Early Career Transition Award (2022) **will only be open to individuals who are funded in Phase 1 and who are ready to transition into an independent research faculty position.**
- **Eligible Positions for Phase 2:**
 - An [independent researcher](#) position that is tenure-track or considered career path
 - Traditionally recognized academic positions with evidence of independence
 - The primary place of employment or primary appointment is in Canada

Refer to **Supplementary Information for Phase 2 of the CIHR REDI Early Career Transition Award (2022)** for details.



- **An internal review**, which will not evaluate the science, will be conducted by CIHR to confirm whether:
 - the applicant has met all the criteria to transition to Phase 2 of the award; and
 - has included all required documents in the Transition Package.

Supplementary Information for Phase 2 of the CIHR REDI Early Career Transition Award (2022)

The Phase 2 portion of the CIHR REDI Early Career Transition Award (2022) **will only be open to individuals who are funded in Phase 1 and who are ready to transition into an independent research faculty position.**

Eligible Positions for Phase 2

- An [independent researcher](#) position that is tenure-track or considered career path (e.g., research faculty or clinician scientist positions that will provide opportunities to build a long-term research career and secure additional independent funding).
- Traditionally recognized academic positions with evidence of independence (i.e., Assistant Professor, Associate Professor, Professor).
- Have a substantive role in Canada which means that the primary place of employment or primary appointment is in Canada (affiliated with a Canadian postsecondary institution and/or their affiliated institution).

What is a career path position?

Career path positions include positions that can be found along the academic career pathway of an independent researcher with a faculty position. For the purposes of this funding opportunity, career path positions are non-tenure track, research-intensive positions that the **Nominated Principal Applicant (NPA)** may pursue in Phase 2 of this award that could lead to a long-term and/or tenure-track position as an independent research faculty member.

Funds Available



FAQ and Supporting Materials for REDI Applicants

See the **Additional Information** section of the **Funding Opportunity** for:

- **Additional Resources**
- **Hyperlink for Supplementary Documents:**
 - ✓ Frequently Asked Questions
 - ✓ Information Letter on the Primary Mentor Role (REDI 2022)
 - ✓ Supplementary Information for Phase 2 of the CIHR REDI Early Career Transition Award (2022)



Hyperlinks are also found on the REDI webpage on CIHR-III's website

The screenshot shows the CIHR website header with the logo and navigation menu. The main content area features a sidebar on the left with a menu where 'Initiatives' is highlighted with a pink box. The main content area displays the title 'CIHR Research Excellence, Diversity, and Independence (REDI) Early Career Transition Award' and a detailed description of the program. A graphic of two hands holding a tree is also visible.



New Q&As Coming to the REDI FAQ Page

- I'm not sure if I'm eligible for REDI, can you help?
 - Yes, please email support-soutien@cihr-irsc.gc.ca.
- Is the self-identification mandatory?
 - Yes, for questions that relate to gender and race. If you do not want to provide information about **one or more *other* aspects** of your identity, you can complete the survey by choosing the option "I prefer not to answer". Note however, by choosing "I prefer not to answer" for questions that relate to gender and race, you will not be considered eligible.
- Are PhD candidates (e.g., those who have submitted their thesis and have a date for the oral examination) eligible to apply for the REDI award?
 - Yes, if they will be in an eligible trainee position by the Funding Start Date (July 1, 2023) and will be able to provide proof they have completed all the requirements of the PhD program (including the oral examination) by this date.



The screenshot shows the CIHR website header with the Canadian flag and the text "Canadian Institutes of Health Research". Below the header is a navigation menu with options: Funding, Institutes, College of Reviewers, Initiatives, Collaboration, Priority areas, and Discoveries for life. A search bar is also present. The main content area is titled "Infection and Immunity" and "CIHR Research Excellence, Diversity, and Independence Early Career Transition Award (2022): Frequently Asked Questions". A note states: "Note: In case of a discrepancy between the information in this FAQ and the Funding Opportunity, defer to the Funding Opportunity and notify CIHR Contact Centre at support.soutien@cihr-irsc.gc.ca." Below this is a "Background" section with two links: "Where can I find more information about the Canadian government priorities to address systemic racism, sexism, and discrimination in Canadian institutions?" and "Why is the eligibility for the first launch of this funding opportunity only open to racialized women and Black people?"

- Does the Phase 1 Host Institution need to commit to supporting the REDI awardee for their Phase 2 position?
 - No, while applicants can remain at the same Canadian Host Institution for both phases, this is not required or expected.
- Do I need to secure a phase 2 position before applying for the REDI award?
 - No, while the search for a faculty position may have already begun for some REDI applicants, we anticipate many will begin this search during Phase 1 of their REDI award.

Important Dates and Contact Information



Application Deadline – May 3, 2023



Anticipated Notice of Decisions – September 14, 2023



Funding Start Date – July 1, 2023

Questions?

Email CIHR Contact Center at support-soutien@cihr-irsc.gc.ca

We're here to help so please reach out!



Closing Remarks

Adrian Mota

Associate Vice-President, Research Programs –
Operations, CIHR



CIHR Institute of Infection and Immunity





Question & Answer Period



Moderator:

Marianne Stanford, PhD

Assistant Scientific Director, CIHR-III

Use the **Q&A feature** to type in your questions.

Give questions you want answered in the Q&A a **thumbs up to upvote them!**



Panelists:

Charu Kaushic, MSc, PhD, FCAHS

Scientific Director
CIHR-III

Adrian Mota

Associate VP, Research Programs -
Operations, CIHR

Vitalie Nyembwe

Acting Lead,
Program Design and Delivery, CIHR

Léa Saliba

Supervisor,
Contact Center, CIHR





Be sure to check out the **FAQ** and other supporting materials in the **Additional Information** section of the **Funding Opportunity!**

Please email support-soutien@cihr-irsc.gc.ca if you have questions about this funding opportunity.

We're here to help so please reach out!



A graphic for the CIHR Research Excellence, Diversity, and Independence (REDI) Early Career Transition Award 2022. It features a central illustration of a tree with two hands (one light brown, one dark brown) holding the trunk. The tree is filled with various green and autumn-colored leaves. To the right of the tree, the text reads: "CIHR Research Excellence, Diversity, and Independence (REDI) Early Career Transition Award 2022". Below the tree and text are several logos: the Canadian flag, Canadian Institutes of Health Research / Institut de recherche en santé Canada, Société Alzheimer Society CANADA, Fondation Azrieli Foundation, BrightFocus Foundation (Cure in Mind. Cure in Sight.), and Fighting Blindness Canada / Vaincre la cécité Canada. The word "Canada" with a small flag icon is at the bottom right.

Thank You!

